



TEACHING SCHOLARS YEAR 1: 2025



2025 INTRODUCTION; WORKSHOP SERIES^a

	Getting Started
January	Teaching Scholars coordinator meets with interested individual faculty or teams to: (1) develop tailored project idea; (2) draft Individual Development Plan; (3) develop literature search strategy
Friday, January 10 ^b	Faculty: (a) meet with Chairs/Directors to discuss/modify Individual Development Plan; (b) conduct literature search Program overview with questions and answers for all CHP faculty
Friday, February 7 ^b	Literature Review Faculty will: (1) select literature for review; (2) construct annotated bibliography; (3) outline literature review
Friday, March 7 ^b	Research Question; Select Outcomes Faculty will: (1) draft a research question; (2) select outcomes
Friday, April 4 ^b	Conceptual Frameworks Faculty will: (1) identify conceptual frameworks; (2) consider how to use them for instructional design and/or evaluation
Friday, May 9 ^b	Study Design Faculty will: (1) select a study design; (2) recognize strengths and limitations of the study design
Friday, June 6 ^b	Survey Design Faculty will construct survey items, response options, and discuss analysis methods to address research question
Friday, July 11 ^b	Validity Faculty will develop a plan to gather validity evidence for their survey instruments
Friday, August 1 ^b	Ethics Faculty will draft an IRB Determination form
Friday, September 5 ^b	Qualitative Inquiry Faculty will practice coding qualitative data using top-down constructs of a Conceptual Framework
Friday, October 3 ^b	Basic Statistics Faculty will practice: (1) selecting basic statistical tests; (2) interpreting statistical test results
Friday, November 7 ^b	Faculty Presentations Faculty will: (1) deliver 10-minute presentations to outline their projects; (2) engage in a 5-minute question session
Friday, December 5 ^b	Faculty Presentations Faculty will: (1) deliver 10-minute presentations to outline their projects; (2) engage in a 5-minute question session

^a Teaching Scholars participate in all sessions, to prepare for dissemination of project results in 2026. All sessions open to all CHP faculty.

^b Noon; Shorey bldg., room S8/16, Zoom: <https://uams.zoom.us/my/teachingscholars>; Recorded video: <https://educationaldevelopment.uams.edu/teaching-scholars>



TEACHING SCHOLARS YEAR 2: 2026



2026 ABSTRACT; POSTER PRESENTATIONS; GRANTS; MENTORING; MANUSCRIPT FORMULATION^a

January	Submit abstract to the UAMS Teach the Teacher conference
February	Present poster at the UAMS Teach the Teacher conference
Friday, February 13 ^b	Education Innovation Grant workshop
Friday, March 13 ^b	Education Innovation Grant review workshop
Friday, April 10 ^b	Mentoring workshop
Friday, May 8 ^b	Manuscript formulation workshop
Friday, June 12 ^b	Writing session
Friday, July 17 ^b	Writing session
Friday, August 14 ^b	Writing session
Friday, September 18 ^b	Writing session
Friday, October 9 ^b	Review other faculty's manuscripts
Friday, November 13 ^b	Writing session
Friday, December 11 ^b	Submit manuscript

^a Optional second-year for Teaching Scholars; all sessions open to all CHP faculty

^b Noon; Shorey bldg., room S8/16, Zoom: <https://uams.zoom.us/my/teachingscholars>; Recorded video: <https://educationaldevelopment.uams.edu/teaching-scholars>