

# The Peer Instruction Method — Instructional Sequence

## BEFORE CLASS

### Instructor:

- Aligns and creates objections, content, and questions
- Creates and posts pre-class assignments with learning objectives two weeks before the class session
- Prepares PowerPoint slides for in-class session
- Generates random seating assignments

### Student:

- Completes pre-class assignment with learning objectives (e.g. recorded lecture, video, reading)
- Prepares three hours outside of class for every in-class hour
- Brings only clicker to class — faculty supplies paper for notes. No other resources are allowed

## DURING CLASS



Randomly assigned seats



Instructor sets expectations



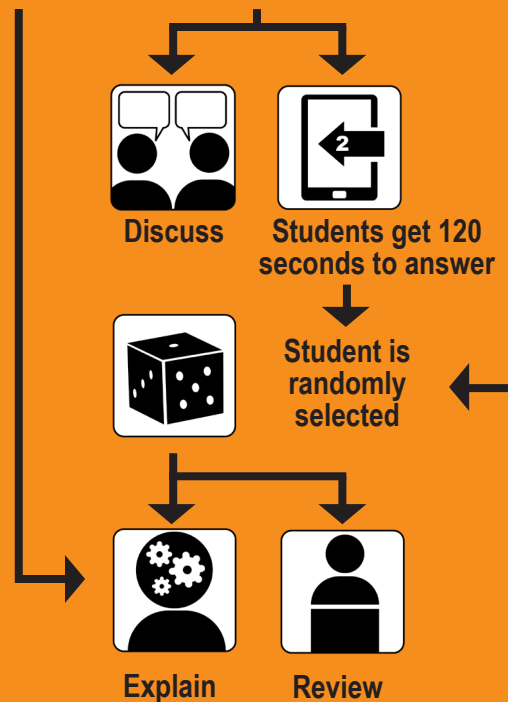
Students get 90 seconds to answer

IF \_\_\_% OF CLASS IS CORRECT

≤30%

<85%

≥85%



## AFTER CLASS

### Instructor:

- Saves session
- Extracts data
- Generates report
- Sends grades to course gradebook
- Posts slides without questions to LMS
- Sources exam questions from pre-class assignment and content in Peer Instruction session.

### Student:

- Applies learning to existing and future content
- Uses session notes and PowerPoint slides without questions to study