

Effective Online Course Design – Feedback Form

This form contains standards combined from industry-wide best practices, the Blackboard Exemplary Course Rubric, and Quality Matters. Categories are intentionally written as general elements to allow the peer reviewer or instructor (for self-reflection) to add specific comments and examples.

Course/Instructor: _____ Reviewer: _____

		Comments
1.0	Course Objectives, Organization, Strategies	
1.1	Goals and measurable objectives are clearly written, aligned to desired outcomes, and are easily located in course.	
1.2	Content is organized into easily located, manageable segments.	
1.3	Multimedia (e.g. video, audio, images, interactive learning objects) are used appropriately to increase learning.	
1.4	Instructional strategies engage learners to work with content in meaningful ways to achieve course objectives.	
2.0	Interaction and Collaboration	
2.1	Synchronous (e.g. virtual classrooms, web meetings) and asynchronous (e.g. self-study materials) combine independent and group work to achieve learning objectives.	
2.2	Instructor-learner and learner-learner communication and collaboration strategies are used.	
2.3	Interaction and collaboration activities promote higher-order thinking aligned with learning objectives.	
3.0	Assessment	
3.1	Well-constructed assessment activities (e.g. exams, quizzes, patient scenarios, clinical simulations) align to goals, objectives, and content.	
3.2	Standards of learner performance are clearly communicated (e.g. through examples, rubrics or syllabus).	
3.3	Instructor provides frequent, timely, meaningful feedback on student performance.	
4.0	Learner Support	
4.1	Instructor provides sufficient orientation to course expectations, policies, course organization, course content, and contact information.	
4.2	Instructor provides clear and timely instructions, standards, and technical support resources for completing learning activities.	
4.3	Course materials reflect universal accessibility considerations (e.g. closed captioning or transcripts, screen readers for files, alt texts, text size)	
5.0	Other	
5.1	Learners have opportunity to give instructor feedback on course design and delivery during and after course.	