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## 2022 Chancellor's Annual Teaching Award Application Guidelines

### Deadline Extended to March 1, 2022

The UAMS Chancellor's Annual Teaching Award Program was established in 2004 to recognize excellence in teaching among faculty in all the colleges and the Graduate School. The program includes two awards: ***Teaching Excellence*** and ***Society and Health Education Excellence***.

### Eligibility

Faculty may apply or may be nominated by another faculty member. Nominees and nominators must be full-time faculty members of UAMS. An individual will be considered for only one of the Chancellor's Teaching Awards in any given year. An individual who has previously received either of the Chancellor's Teaching Awards is ineligible for a period of three years.

Nominees for each award are expected to demonstrate excellence in contributions made as UAMS faculty members. The application must reflect teaching activities for a minimum of five years. The areas of application for the *Teaching Excellence award* are **direct teaching, mentoring, and/or educational scholarship**. The areas of application for the *Society and Health Education Excellence award* may include but are not limited to **cultural awareness, health care economics, health equity, health literacy, health systems, interprofessional education\*/collaborative practice, public and population health, patient- and family-centered care, and/or educational scholarship**. In any year there must be a minimum of five (5) nominations for an award category in order for the award to be given.

### Evaluation Criteria for Teaching Excellence

Teaching excellence will be broadly defined as occurring between a faculty member and any learner(s), for example students, professionals and members of the public. Teaching excellence in all settings, classroom, online, clinic and laboratory, is eligible for consideration.

Nominees/Applicants for each award must demonstrate excellence in one or more of the following criteria:

- *The delivery of program instruction, with content that is up to date, well organized, and comprehensive. The course/activity, content/structure, delivery of instruction, course management strategies, enhanced experiential learning, or other elements of the learning process should result in improved student learning outcomes.*

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\* UAMS has adopted the World Health Organization's definition for interprofessional education, "Interprofessional education occurs when students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes" (WHO, 2010). Additionally, such interactions should address one of the four core competencies put forth by the Interprofessional Education Collaborative (2011): (1) Values/Ethics for Interprofessional Practice; (2) Professional Roles/Responsibilities; (3) Interprofessional Communication; and (4) Teams and Teamwork.

Interprofessional Education Collaborative Expert Panel. (2011). *Core competencies for interprofessional collaborative practice: Report of an expert panel*. Washington, D.C.: Interprofessional Education Collaborative.

Health Professions Networks/Nursing & Midwifery/Human Resources for Health. (2010). *Framework for Action on Interprofessional Education and Collaborative Practice*. World Health Organization, Geneva, Switzerland.

- *Effective educational approaches, strategies and solutions that are novel to UAMS, whether in course or activity content, content delivery, or the addition of educational aids, media or other resources to enhance education experiences; problem-solving and approaches that reflect a unique and effective approach to specific educational challenges.*
- *Contributions to the UAMS educational enterprise that yield significant and measurable impact, for example in terms of the number of students affected, improved student performance levels, recognition of efforts by the discipline, enhancements to program or college curricula, or enhancements to teaching or learning systems.*
- *Achievement of recognition by colleagues, peers and students of a pursuit of excellence in delivery of education outcomes, through a process that is collegial, respectful and which promotes teamwork. In this process successes are eagerly shared, extra time is taken to expand the knowledge of individual educators and students, and knowledge or approaches are distributed across the education enterprise at UAMS and the discipline.*

## **Evaluation Criteria for Society and Health Education Excellence**

Society and Health education excellence can include the design and implementation of courses and/or activities that advance topics of society and health. These include, but are not limited to, cultural awareness, health care economics, health equity, health literacy, health systems, interprofessional education\*/collaborative practice, public and population health, patient- and family-centered care, and/or educational scholarship.

- *The delivery of Society and Health instruction, with content that is up to date, well organized, and comprehensive. The course/activity, content/structure, delivery of instruction, course management strategies, enhanced experiential learning, or other elements of the learning process should result in improved student learning outcomes.*
- *Providing/adapting a course/activity that addresses the core competencies for interprofessional collaborative practice; working cooperatively with educators from UAMS and/or other institutions to provide or improve the interprofessional nature of course content and/or experiential education.*
- *Effective interprofessional educational approaches, strategies and solutions that are novel to UAMS, whether in course/activity content, content delivery or the addition of educational aids, media or other resources to enhance education experiences; problem-solving and approaches that reflect a unique and effective approach to specific educational challenges.*
- *Contributions to the Society and Health education enterprise at UAMS that yield significant and measurable impact, for example in terms of the number of students*

*affected, improved student performance levels, enhancements to program or college curricula, or enhancements to teaching or learning systems.*

- *Achievement of recognition by colleagues, peers and students of a pursuit of excellence in delivery of Society and Health education outcomes, through a process that is collegial, respectful and that promotes teamwork. In this process successes are eagerly shared and extra time is taken to expand the knowledge of educators and students, and knowledge or approaches are distributed across the education enterprise at UAMS.*

## **Award Process**

The Director of the UAMS Educators Academy will oversee the award process. The Director assembles a committee of UAMS faculty with representation from across campus to review the applications and select no more than five finalists for each award. From this group of finalists a committee of external reviewers will rank order the candidates for each award. The Chancellor and the Provost will consider the application materials and the recommendations from the external reviewers to select the recipient for Teaching Excellence and the recipient for Society and Health Education Excellence and to decide whether to make an award in each category.

The Chancellor will announce the finalists in late spring. During Commencement the recipient(s) will be recognized and receive a plaque. The recipient(s) will receive cash awards of \$10,000, paid to the faculty in quarterly installments during the subsequent academic year.

## **Nominations and Applications**

Faculty can self-nominate or can be nominated by any other full-time UAMS faculty member. The nominator or applicant must provide a letter which addresses how the candidate fulfills one or more of the evaluation criteria and must complete the Chancellor's Teaching Award Application Form, which is attached to these guidelines and can also be found at *[need to get new url]*. Indicate in the cover letter and on the application form the award category - "Teaching Excellence" or "Society and Health Education Excellence".

**Nominations and applications must be submitted as a single electronic \*.pdf file containing (preferably in order):**

1. Completed award application.
2. Nomination letter by applicant or nominator describing how the nominee has fulfilled one or more of the award criteria. The nomination should be appropriate for introducing the nominee at commencement and should not exceed two double-spaced pages.

3. Completed application form, which has been endorsed and signed by one of the following: the nominee's Program Director, Department Chair, Associate Provost, or Dean.
4. The nominee's Curriculum Vitae in a BRIEF ≤ 4-page format.
5. Two letters of support that address the nominee's excellence in one or more of the award criterion areas from individuals knowledgeable about the nominee's work. Additional letters will not be reviewed.
6. Supporting Documentation—examples include student or peer teaching evaluation summaries, teaching awards and honors, links to online materials and other evidence to support the accomplishments noted in the application. This could include formal documentation of presentations or scholarly papers related to these accomplishments. For materials that cannot be included in a \*.pdf, please contact the Educators Academy for information on submission. Supporting documentation should be as concise as possible.

**2022 Application packets are due to OED by Tuesday, March 1, 2022 at 5:00 p.m.**

**Please submit via email to [OEDAssistance@uams.edu](mailto:OEDAssistance@uams.edu)**

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# CHANCELLOR'S TEACHING AWARD APPLICATION 2022

**Due to OED by 5:00 p.m. Tuesday, March 1, 2022**

Faculty may apply or may be nominated by another faculty member. Nominees and nominators must be full-time faculty members of UAMS. An individual will be considered for only one of the Chancellor's Teaching Awards in any given year. An individual who has previously received either of the Chancellor's Teaching Awards is ineligible for a period of three years.

The completed application must include each of the five items under "Nominations and Applications" (in order). **Email one continuous \*.pdf document (no separate documents, please) to [OEDAssistance@uams.edu](mailto:OEDAssistance@uams.edu), by 5:00 p.m., Tuesday, March 1, 2022.**

Please retain a completed copy of your application, attachments, and support documents for your files.

## Complete the requested information below.

Please indicate the award category:

### I. Nominee Information

Nominee's Name:	Degree(s):
Title(s)/Rank(s):	
College/Division (Primary):	Dept.:
Phone:	Email:
College/Division (Secondary):	Dept.:
Phone:	Email:

### II. Person Submitting Nomination

Name:	Relationship to Nominee:
Phone:	Email:

### III. Person Endorsing Nomination

Name:

Signature (eSignature accepted):

Title: